

John D. O'Bryant NJROTC

Plan Of the Week

October 17th, 2022 - October 21st, 2022

NJROTC Office Phone #: 617-635-9932, ext. 130/131

Senior Naval Science Instructor: **Vacant**

Naval Science Instructor: **Chief Barros** : abarros2@bostonpublicschools.org

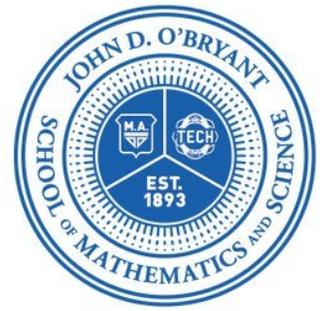
| | | |
|--|--|---|
| Commanding Officer: Lai, Veronica 617-291-1176 | Executive Officer: Kelley, Olivia 617-992-6139 | Adjutant: Mendes, Samira 857-492-6488 |
| Suicide Prevention: Vacant | Bystander Intervention: Vacant | Anti-Bully/Harassment: Vacant |

Chain of Command:

Operations Officer: Lacrete Khaika
Admin Officer: Monterola Daniela
Supply Officer: Martins Analisa
Public Affairs Officer: Saintemes Cherlene
Master at Arms: Jesus Santiago
Senior Chief: Ramos Arianny
First Lieutenant: Johnson Enya

National Chain of command:

President: The Honorable Joe Biden
Vice-President: The Honorable Kamala Harris
Sec of State: The Honorable Antony Blinken
Sec of Defense: The Honorable Lloyd Austin
Sec of Navy: The Honorable Carlos Del Toro
Area 4 Manager: CDR Jimmie Miller
CDR of NETC: RADM Peter Garvin



Important Notes:

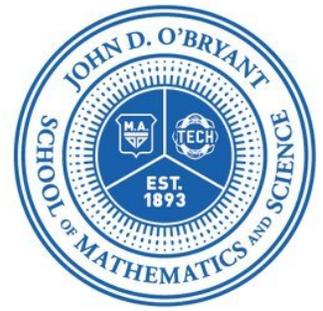
We are now about to reach the second half of term 1. Continue to work hard in all your classes and stay focused. And if you are struggling remember you are not alone and it is never to late to ask for help.

Quote of the Week:

"Just one small positive thought in the morning can change your whole day." — Dalai Lama

Tip of the Week:

| | |
|---|--|
| <p><u>General Military Training:</u></p> <ol style="list-style-type: none"> 1. What is your 2nd general order? 2. Who is your P.A.O? 3. What is the name of an E-5? <p>Answers-</p> <ol style="list-style-type: none"> 1. Walk my post in a military manner keeping always on the alert and observing everything that takes place within sight or hearing. 2. Saintemes, Cherlene 3. Petty Officer 2nd Class | <p><u>Upcoming Events:</u></p> <p><u>This Week:</u> New England Orienteering club Oct. 23, 2022</p> <p><u>Future events:</u> DCR Pearl Hill Oct. 29, 2022 10am-12pm</p> <p>October 26th CPR and Stop The Bleed 2:00 sign up in the office or QR code.</p> <p>November 8th general election workers needed to sign up if over 16. 190\$ total paid call the election hotline at 617-635-3833 or email pollworkers@boston.gov</p> |
| <p><u>Jokes of the day:</u></p> <ol style="list-style-type: none"> 1. Did you hear about the mathematician | <p><u>Activity of the Day</u> Google Classroom code: 24x2vdk</p> |



| | |
|--|------------------------|
| <p>who's afraid of negative numbers?</p> <p>Answer -</p> <ol style="list-style-type: none"> 1. He'll stop at nothing to avoid them. | <p>(10-15 minutes)</p> |
|--|------------------------|

Weekly Schedule:

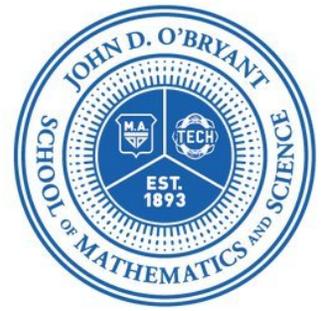
| Monday 10/17 | Tuesday 10/18 | Wednesday 10/19 | Thursday 10/20 | Friday 10/21 |
|-----------------|------------------|-----------------|-------------------|--------------|
| | | | | |

Cherlene Saintemes
Submitted by PAO
Cherlene Saintemes

Reviewed by XO/ADJ
Kelley, Olivia/Mendes, Samira

Reviewed by CO,
Lai, Veronica

Approved by Chief Barros



Current Event:

What Students Are Saying About Having a Part-Time Job While in School

We asked teenagers about their after-school jobs and what they think young people can learn from working. Some said it's not for everyone.

We asked students if they had ever had a job and, if not, if they would want one. [Related Article](#) | [Related Writing Prompt](#)

Ross Mantle for The New York Times

By The Learning Network

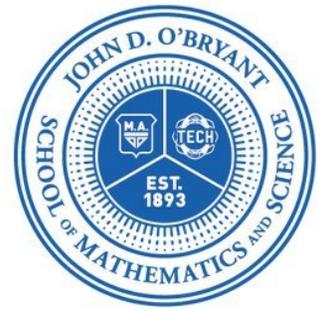
Sept. 29, 2022

The week we asked teenagers: [Should All High School Students Have Part-Time Jobs?](#) The question was inspired by an [Opinion essay by Pamela Paul](#), in which she argued that even while lots of American teenagers need to work to help support their families, “there’s a case to be made that those who *don’t* need to work should get a job anyway.”

Many students said they agreed. They shared the jobs they have had and the invaluable skills they have learned from them. But others said work isn’t for everyone — kids today are already under too much pressure, they argued, and their time is better spent studying, doing the extracurricular activities they enjoy, and being with friends and family.

Before you read their responses below, we want to take a moment to recognize the students this week who have been replying to others in the comments across our writing prompts, including those from **Atrisco Heritage Academy High School, Centerville High School, Hoggard High School, Nashoba Regional High School, Reynoldsburg High School, and Roaring Fork High School**. Thank you for keeping the conversation going!

And a warm welcome to the many others who joined us this week; we heard from students at **The Agnes Irwin School in Rosemont, Pa.; Girard College in Philadelphia; Kelseyville High School in Kelseyville, Calif.**; and many more places.



A reminder that teenagers anywhere in the world can join our [Current Events Conversation](#) any time they like by responding to our [daily writing prompts](#). We round up a selection of comments each week.

Please note: Student comments have been lightly edited for length, but otherwise appear as they were originally submitted.

Many students saw the value in working. They talked about the life skills a job could teach ...

I do have a part-time job that I work at like 5 times during the week ... My job has helped me personally in many ways, I was super shy before I started and now I am more confident with myself ... I have learned communication skills with people that I do not know. I have learned how to carry multiple things at a time to get places faster, and I have learned time management so that I can get from school to work and then come home and do homework.

— [Maddie, Donovan High School](#)

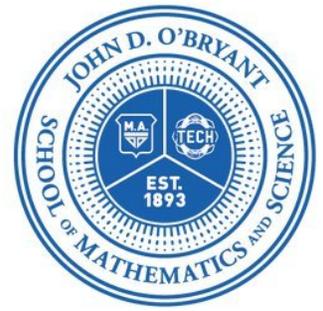
From a personal perspective I work roughly three times a week during summertime and twice during the school year and have improved my public speaking because of working in the restaurant industry — as well as forming responsibility and always showing up. This promotes a work ethic that will influence high school students to create a well balanced schedule and they will understand the importance of a work ethic. On the downside, working as a young person may open you up to criticism and rejection. In my opinion, however, it is best to experience this at least once while working when you're a teenager; it shows the imperfections of working and that work is ultimately a learning experience.

— [Sierra, MSMHS](#)

The most important qualities I have learned from a job are responsibility, learning to work within a team, leadership, learning to speak my voice, and believing in myself. To me, these are more important than learning what the x equals in a logarithmic equation, or who founded Jamestown.

— [Ty, Donovan High School](#)

During the winter time I work as a ski instructor at a local ski hill most days after school, it helps encourage me to be productive and also helps me understand time management and what having a job is like. I feel as if I've learned so much from this simple job over the past few years. I've learned how to work with children, become a better teacher, and how to help different people based on how they learn new skills. These lessons that I've learned have carried over to my life outside of work and I strive to continue to help others the way I help little kids learn how to ski.



— [Anne, Glenbard west](#)

I learned some of my social skills by working, and got to know a little bit more about myself from the experiences. In school, the only relationships I could experience were with my family members, friends and teachers. When I started the very first part time job, I didn't know how to deal with my manager and customers. I had never been that position before that I was with someone who is supposed to supervise me, and I felt like I was being observed and that thoughts make me even more clumsy. Once I got used to it, it wasn't a big deal anymore, but I had a clear insight that I don't fit in customer service jobs. Moreover, now that I see what is going in the back room, I can appreciate their efforts more than before. All of these are what I couldn't learn in school, so I think part-time jobs are good for expanding life experience.

— [JJ, South Korea](#)

One of the major benefits I have noticed as a High School student with a part-time job is having a better sense of communication and patience. For example working as a cashier puts you in the position of talking to many people, which can help you open up if your shy, listen to the customers stories that may help you, and if customers have a problem it helps us better understand compromise.

— [Eduardo, Atrisco Heritage Academy](#)

I think it's important for teenagers to work part-time. Teenagers today enjoy much more privileges than their parents did. Some people have a lot to be thankful for, but a lot of people don't. It's simple to misuse privileges and take advantage of the luxury, thus I think teenagers should be taught the value of money. Jobs for teens don't have to be big, they only need to uphold criteria for developing leadership, handling various people and situations appropriately, and teaching some lessons that school alone can't. Teenagers who have worked hard for a long time will eventually learn how satisfying it is to be rewarded for their efforts.

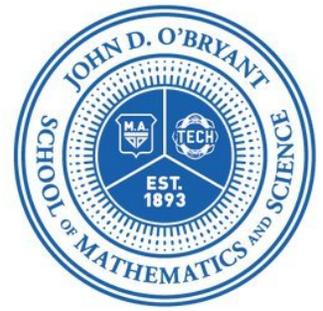
— [Bryce, Girard College, Philadelphia](#)

The opportunities it could provide for their futures ...

I believe every student should have the opportunity of a part-time job, especially in high school. Students are always told to be "ready for the real world," where things won't just be handed to them. I think part-time jobs are a great way to prepare students for this. Personally, I have been working part-time jobs since I was thirteen years old to build my work experience and resume. I feel that working part-time has greatly impacted my life by granting me many positive connections that I would not otherwise get, and by allowing me to have more insight into what I'd like to do in the future.

— [Emma, Ellisville](#)

Editors' Picks



The chance to make and manage their own money ...

As a 13-year-old, I had a job this summer and when it comes to social skills, taxes, and being financially responsible, I learned more than I do at school ... Earning money also teaches you a huge lesson especially if you are paid minimum wage. After working so many hours and receiving your paycheck it can be disappointing how little money you earned. It can also be surprised how easily you can blow through a paycheck. I thought getting a job would make me spend more money but it actually just encourages me to save my money more, because I know that I earned it myself.

— [Wynn, Agnes Irwin School](#)

In my personal opinion I do think that students should have part time jobs. I believe that students that have part time jobs can help their families with money help pay bills such as water, electricity, internet etc. ... You can also earn extra pocket money, you can learn to manage your money. And you can access discounts and perks.

— [gg, kelseyville California](#)

As well as the confidence work could instill.

Having a job that I enjoy and that I'm good at really helps keep my mental health intact and makes me feel like I accomplish more and give me more motivation to improve my daily life and be the best person I can be.

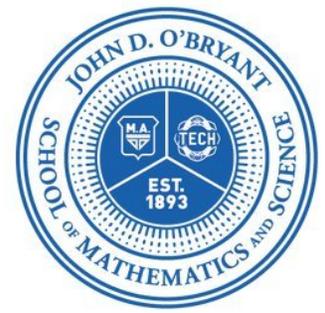
I currently work part-time at an automotive collision repair shop where I detail vehicles and complete common shop maintenance like sweeping floors, taking out the trash, mopping, and even picking up parts we order from locations as far as a couple of hours away from where I work.

Managing homework is also really not as hard as it seems ... The most important thing that keeps me doing my school work is that if I don't have passing grades, then I don't work until I have passing grades. For most of my high school career, I struggled with my academics but senior year has consisted of me turning a new leaf which has gone extremely well since I currently have all A's in my classes as well as putting in just about 30 hours a week of work.

— [Steven, Hanover Horton Hs](#)

I believe 100% a high school student should have a part-time job. I've experienced it a little bit differently because I own a lawncare business which means: I can schedule myself, work freely and feel in control. Most important of all however it prepares me for constant rejection and people aspect of business. I believe a job toughens the mind of a young person and protects them from laziness.

— [9, Block 4, Hoggard High School in Wilmington, NC](#)



But not all were convinced that having a job while in school was a good idea. Some argued that academics should be students' top priority.

Most students, especially after the quarantine, are struggling to catch up even now after what has happened. If a student has the time and is prepared, they should get a job. Jobs will always be available, but school is a bit more limited. School should be the top priority, and jobs below that.

— [*Alecia, Kelseyville High*](#)

Jobs work for a lot of students, but it's not for everyone. While part time jobs can help some students excel, it can make others struggle immensely. Having their time split between two things of great importance can lead some kids to fail in both ... There's so much pressure on young people to start early, like they're going to miss their chance if they take their time. It needs to be understood that some kids can't just go for everything all at once, especially before they even know what they want to do in life.

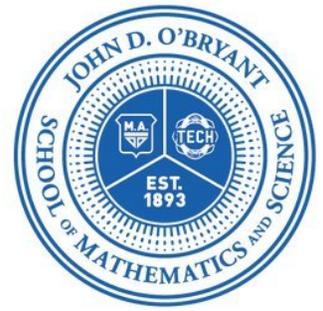
— [*A. Block 3, Hoggard Highschool*](#)

Growing up in a Chinese-American immigrant family, I've lived the lives of the people Pamela Paul mentions first meeting through her service job — immigrants of uncertain legal status, families making near minimum wage. Yet even when my mother, our only source of income, was just a graduate student, my family's fierce immigrant pride outlawed the possibility of me having a part-time job. My parents insisted that I view bus drivers and cashiers I met as cautionary tales rather than roles I could take. My mother and I never washed dishes or took out the trash because my family strongly believed that studying time was worth its weight in gold and could not be wasted on chores. This philosophy has been in many ways successful — I now attend an elite high school, and my mother makes far more an hour than a service worker does a day. However, though I've learned similar values of hard work and patience in academics, I cannot deny that I am missing the practical experiences. However, I'd argue that such experiences as poor bosses and boredom do not necessarily need to be gained working rote minimum wage — they can also be acquired through more intellectually challenging unpaid internships and apprenticeships relevant to a student's future interests.

— [*Nora, Walter Payton College Prep \(Chicago, IL\)*](#)

Others said they wouldn't want to give up their extracurricular activities, which they believed could be just as valuable.

The author of this article made the argument that all high school students should have a job because it can teach them different life lessons and work skills that they can't get from extracurricular activities but I feel



as though that is not true. With playing an instrument, being on a sports team or just hanging out with friends you can connect and learn so much more than having a job. These are the years to find ourselves and who we are so if some feel ready to have a job they have the opportunity to do so and if others don't feel that the time is right then that's okay.

— [Niyaira, Philadelphia](#)

I believe that having a part time job would hurt me more than it would help me ... I am a three sport athlete and not only play for my school teams, but I also play club lacrosse. I have practice everyday after school and when I am not on the field, court, or in the weight room, I am studying and doing my work so I can keep my grades up and not only stay eligible for sports, but ultimately end up getting into a good college.

Some people may argue that sports don't matter that much however they are a crucial part of your everyday life. Sports have taught me to be resilient, have confidence, give my best effort, and have a great attitude. I have learned that if you want to be the best then you have to put in the work even when no one is watching. I've also learned that you can never fail in life unless you don't learn a lesson from your mistakes ...

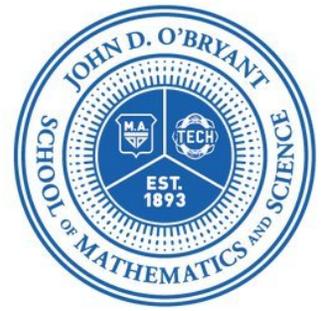
— [Jacob, Glenbard West High School](#)

I still am not convinced that a minimum wage job is better than traditional extra circulars. I think the author's most persuasive point was that some skills you learned at a job cannot be taught in school. While I agree with that statement the argument can be made for both sides. Being a part of the student council can teach leadership skills, and joining the debate team can improve public speaking etcetera.

— [Autumn, Philadelphia](#)

Several said they would get a job — if colleges appreciated work experience more.

Due to the unfortunate college admissions system, from personal experience, I feel as though my peers and I are participating and engaging in certain activities just so they "look good for college" or "stand out in our college applications." But when you really think about it, most of these activities, such as participation in student government, sports, theatre, music, clubs, etc. are done for the greater purpose of increasing the chances of admission into college. The only true extracurricular which gives first-hand experience with the real world is working a job. Due to the fact that admissions committees seek interest in students with the previously mentioned extracurriculars, they tend to be less impressed with students who do not participate in such extracurriculars, but work. If having a job was looked at differently by college admissions committees, I believe that many more students would not only be working a job, but they would also be equipped with the integral life skills that many develop at an older age.



— [Ella, Miami Country Day School, Florida](#)

In my personal opinion I believe having a job is essential; giving the student a look into the real world will help stimulate the struggles of real life. In fact having a job and the maintaining of that job — instead of just using your array of joined clubs — could be a way for colleges to more accurately determine your abilities. If you make a mistake or don't follow directions you risk getting laid off. I believe that the fault isn't that students don't want to take in part time jobs it's the fault of colleges not valuing them enough even though they are more informative than clubs.

— [Divine, Groton, Connecticut](#)

But many felt that being a high school student was already too stressful, and said their limited free time was better spent enjoying their childhoods.

As much as I agree with the writer, I don't think that having a job is necessary ... School is already hard enough, and there is always homework to think about. Then on top of that, you have a job that might not be that easy. It leaves the question, when are we supposed to have the time to be human? Or do the things that we like to do?

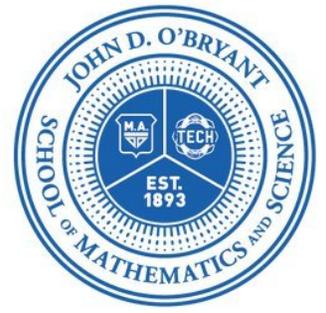
— [Kate, Union High School, Vancouver Wa](#)

As a dedicated student, an avid volleyball player, and someone who gets overwhelmed easily, I would struggle with a part-time job. Most days, I spend around 12 hours at school, completing the school day and then staying after for volleyball practice or games. Therefore, I get home at 6:30 PM at the earliest and sometimes 10:00 PM if a game drags out. After this, I have the workload of 4 AP classes to deal with while trying to maintain a decent sleep schedule. My weekends are spent playing in volleyball tournaments and catching up on work from the week. Already, I have little to no free time. Any more time I have squeezed in is spent doing activities I enjoy like volunteering and spending time with my family ...

I believe that childhood should be spent engaging in activities with our peers, and less with adults. By having a part-time job, teenagers are taught useful life skills, but they are also robbed of time possibly spent on other extracurricular activities. Most of us will work for the greater part of our lives, so why start early?

— [Emilie, Carmichael, California](#)

As a 17-turning-18-year-old, some of my fondest memories come from my high school experiences. Whether it be going to the mall with my friends on the weekend, or staying back after school to do homework together, I would argue that deepening relationships with friends is far more important for blossoming teens than work experience is ... These youthful years are the most precious years of our lives.



High-schoolers should focus on being children and students first and foremost: the growing-up can come later.

— [Gwen-Zoe, California](#)